



STUDENT:

STUDENT ID NUMBER:

College of Education

B.S. in Special Education PreK-8 – Elementary Education PreK-4

Program Code: UCOESPUMP
Version Number: 2138 – Fall 2013

Effective Date: August 26, 2013

GENERAL EDUCATION

I. UNIVERSITY CORE (12 credits) RC CR GR

A. Oral Communication: COM 010 or above			
COURSE: COM 010 ♦ (suggested)	3		
B. Written Communication: ENG 023, 024 or 025			
COURSE: ENG 023, 024 or 025 ♦ (suggested)	3		
C. Mathematics: MAT 017 or above			
COURSE: MAT 103 ♦ (suggested)	3		
D. Wellness: any 3-credit HEA course			
COURSE: HEA 102 (suggested)	3		

II. UNIVERSITY DISTRIBUTION (15 credits) RC CR GR CAC

A. Natural Sciences: Any lab or non-lab course with prefix AST, BIO, CHM, ENV, GEL, MAR, NSE or PHY; or certain GEG courses (see note at right)				
COURSE: BIO 010/011 (suggested)	3			
B. Social Science: Any course with prefix ANT, CRJ, ECO, GEG (see note at right), HIS, INT, MCS, POL, PSY, SOC, SSE or SWK				
COURSE: PSY 011 (suggested)	3			
C. Humanities: Any course with prefix ENG, HUM, PAG, PHI, WRI, WGS, or Modern Language				
COURSE: ENG LIT ♦ (suggested)	3			
D. Arts: Any course prefix ARC, ARH, ART, CDE, CDH, CFT, DAN, FAR, FAS, MUP, MUS, or THE				
COURSE:	3			
E. Free Elective: Any course carrying university credit				
COURSE: GEG or ECO (suggested)	3			

III. COMPETENCIES ACROSS THE CURRICULUM RC CR GR CAC

A. Writing Intensive (WI) (9 credits)				
COURSE:	3			WI
COURSE:	3			WI
COURSE:	3			WI
B. Quantitative Literacy (QL) (3 credits) OR Computer-Intensive (CP) (3 credits)				
COURSE:	3			
C. Visual Literacy (VL) (3 credits) OR Communication-Intensive (CM) (3 credits)				
COURSE:	3			
D. Cultural Diversity (CD) (3 credits)				
COURSE:	3			CD
E. Critical Thinking (CT) (3 credits)				
COURSE:	3			CT

A Competency Across the Curriculum (CAC) course is not a separate course, but rather an overlay that is “double counted” as fulfilling both the CAC requirements and another requirement in either General Education (except for the University Core), the major, or the minor.

- RC = Minimum required number of credits
- CR = Credits earned (fill in number of credits)
- GR = Grade earned (fill in letter grade)
- CAC = Competency Across the Curriculum (fill in designation)

NOTE: GEG courses with a lab and 040, 322, and 323 may be used in II.A. and GEG courses 040, 204, 274, 305, 322, 323, 324, 347, 380, and 394 may **NOT** be used in II.B.

IV. COLLEGE DISTRIBUTION (21 credits) RC CR GR CAC

COURSE: SPU 201 Cognitive Development ♦	3			
COURSE: ITC 321 Instructional Technology in Ed. ♦	3			
COURSE: MAT 104 ♦ (suggested)	3			
12 Credits required by major but fulfilling General Education Requirements (suggested courses below)				
COURSE: PSY 110 Child Psychology	3			
COURSE: Diversity - See other side for eligible courses	3			
COURSE: Physical science with/wo lab – any course with prefix AST, CHM, ENV, GEL, MAR, PHY or GEG 204, 323, 324	3			
COURSE: HIS 025 or HIS 026 American History	3			

♦ -These courses require a grade of “C” or better.

TEACHER CANDIDACY REQUIREMENTS

Requirements must be met upon reaching 48 credit hours

- Required Basic Skills Assessments
- Required Grade Point Average
- C or better in ENG 023, 024 or 025
- C or better in any ENG literature course
- C or better in two mathematics courses
- Completion of **program specific** observation hours

B.S. in Special Education PreK-8 – Elementary Education – PreK-4

Program Code UCOESPUMP Effective Date: August 26, 2013 120 Credits Required

V. CERTIFICATION COURSES (18 credits)

RC CR GR CAC

1. Professional Courses 18 S.H.				
ITC 321 Instructional Technology in Education ♦	#			
ARU 236 The Arts and PreK-4 Education ♦	3			
EEU 130 Early Child Dev.: Theories and Practice ♦	3			
EEU 205 Teaching Science in Early Childhood ♦	3			
EEU 209 Math Foundations for PreK-1 ♦	3			
EEU 211 Family Collaboration and Diversity ♦	3			
EEU 300 Early Literacy Dev. & Acquisition PreK-1 ♦	3			

Diversity Course Requirement Listing:

ANT 010 ANT 130 ANT 215 ANT 226 ANT 290

COM 213

CRJ 230 CRJ 231

HIS 150

INT 010

POL 030

PSY 215 PSY 240

SOC 010 SOC 110 SOC 120 SOC 140 SOC 230

COM 213

(Please note: ANT 130, ANT 290, PSY 215, PSY 240 and SOC 110 have pre-requisites.)

VI. SPECIALIZATION (27 credits)

RC CR GR CAC

1. Special Education 27 S.H.				
SPU 201 Cognitive Dev. Diverse Learners ♦	#			
SPU 101 Early Intervention & Transition Disabilities ♦	3			
SPU 314 Effective Inst. Strat. Disabilities ♦	3			
SPU 316 Literacy Dev. Core & Intervention ♦	3			
^SPU 317 Intensive Reading, Writing and Mathematics ♦	3			
SPU 318 Assessment and Instructional Methods ♦	3			
^SPU 320 Special Education Processes and IEP Dev. ♦	3			
^SPU 322 Teaching Stud. w/ High Incidence Disabilities ♦	3			
SPU 328 Positive Behavioral Intervention & Supports ♦	3			
SPU 330 Teaching Stud. w/ Low Incidence Disabilities ♦	3			

^SPU 317, SPU 320 and SPU 322 must be taken as a block.

VII. CLINICAL COMPONENT (27 credits)

RC CR GR CAC

A. Professional Semester 15 S.H. - Candidacy Required Courses scheduled in a block Fall or Spring _____				
EEU 301 Teaching Literacy in Grades 2- 4 ♦	3			
EEU 303 Language Development in Early Childhood ♦	3			
EEU 304 Teaching Social Studies in PreK-4 ♦	3			
EEU 306 Integrating Principles of Learning in PreK-4♦	3			
EEU 309 Teaching Math in Grades 2-4 ♦	3			
B. Clinical Experience 12 S.H. – Candidacy Required Fall or Spring _____				
SPU 392/393 Clinical Experience MPH I & II ♦	6			
EEU 390/391 Clinical Experience Pre-K-4 I & II ♦	6			

♦ -These courses require a grade of "C" or better.

- The following courses are required by your major, but can satisfy General Education requirements:

BIO 010

MAT 103

ENG 010

MAT 104

GEG 020

PSY 011

HIS 025/026

- Student is receiving credit for course as a General Education requirement.

Kutztown University Department of Special Education

Name _____ Advisor _____

**SPECIAL EDUCATION PreK-8
Elementary Education PreK-4 Fall 2015 120 Credits**

First Semester

Course No.		S.H.	Scheduled	Grade
+ ENG 023	<u>ENGLISH COMPOSITION I</u> Composition Requirement (Prerequisite for all ENG courses)	3	_____	_____
+ MAT 103	<u>FUNDAMENTALS OF MATHEMATICS I</u> (Prerequisite for MAT 104, EEU 209, EEU 309 and SPU 216)	3	_____	_____
PSY 011	<u>GENERAL PSYCHOLOGY</u> (Prerequisite for PSY 110 and EEU 130)	3	_____	_____
COM 010	<u>FUNDAMENTALS OF ORAL COMMUNICATIONS</u>	3	_____	_____
*# SPU 201	<u>COGNITIVE DEVELOPMENT OF DIVERSE LEARNERS IN A STANDARDS ALIGNED SYSTEM</u> (Prerequisite for SPU 314, SPU 316 and SPU 318)	3	_____	_____
TOTAL		15		

+ These courses must be completed with a "C" grade or better by 48 credits.

These courses must be completed with a "C" grade or better.

* These courses must be completed prior to clinical experience.

^ These courses require teacher candidacy.

SPU courses must be taken in the sequence listed in this document.

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Second Semester

Course No.		S.H.	Scheduled	Grade
+ Elective	Humanities Elective (Literature) (Prerequisite: ENG 023) Recommended courses: ENG 010, Introduction to Literature ENG 101, World Literature I Course Taken: _____	3	_____	_____
+ MAT 104	<u>FUNDAMENTALS OF MATHEMATICS II</u> (Prerequisite: MAT 103; Prerequisite for EEU 209, EEU 309 and SPU 216)	3	_____	_____
* PSY 110	<u>CHILD PSYCHOLOGY</u> (Prerequisite: PSY 011; Prerequisite for EEU 130)	3	_____	_____
Elective	Diversity Elective Course Taken: _____	3	_____	_____
*# SPU 101	<u>EARLY INTERVENTION AND TRANSITION FOR STUDENTS WITH DISABILITIES</u> (Prerequisite for SPU 216)	3	_____	_____

ANT 010 Cultural Anthropology / ANT 130 Marriage and Family in Cross-Cultural Perspective (pre-req. ANT 010 or SOC 010)
ANT 215 Female and Male in Anthropological Perspective / ANT 226 Anthropology and Education
ANT 290 Culture and Personality (pre-req. ANT 010 or PSY 011)
SOC 010 Principles of Sociology / SOC 110 Contemporary Sociological Problems (pre-req. SOC 010 or permission of the instructor)
SOC 120 Marriage and the Family / SOC 140 Racial and Ethnic Minorities / SOC 230 Urban Sociology
CRJ 230 Race, Crime, and Criminal Justice / CRJ 231 Gender, Crime, and Justice
HIS 150 Minorities in American History
INT 010 Introduction to International Studies
POL 030 Introduction to Comparative Politics
PSY 215 Psychology of Prejudice (pre-req. PSY 011) / PSY 240 Social Psychology (pre-req. PSY 011)
COM 213 Communication in a Multicultural World

TOTAL 15

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Third Semester

Course No.		S.H.	Scheduled	Grade
Elective	Natural Science and Math Elective (Biological Science/Lab) (Prerequisite for EEU 205) Recommended course: BIO 010/011, Introduction to Biology Lecture and Lab Course Taken: _____	3	_____	_____
*# EEU 130	<u>EARLY CHILDHOOD DEVELOPMENT: THEORIES AND PRACTICE</u> (Prerequisites: PSY 011 and PSY 110)	3	_____	_____
*# EEU 209	<u>MATH FOUNDATIONS FOR PREK-1</u> (Prerequisites: MAT 103 and MAT 104, Prerequisite for EEU 309)	3	_____	_____
Elective	Humanities Elective (ARC, ARH, ART, CDE, CDH, CFT, DAN, FAR, FAS, MUP, MUS, THE) Course Taken: _____	3	_____	_____
*# SPU 216	<u>EVIDENCE-BASED PRACTICES IN MATHEMATICS FOR STUDENTS WITH DISABILITIES</u> (Prerequisite: MAT 103, MAT 104, SPU 101)	3	_____	_____
TOTAL		15		

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Kutztown University Department of Special Education

Fourth Semester

Course No.		S.H.	Scheduled	Grade
Elective	Non-Biological Science with/without Lab (Prerequisite for EEU 205) Recommended courses: AST 020/021, Introductory Astronomy Lecture and Lab CHM 020/021, Introduction to Chemistry Lecture and Lab GEL 001, Dinosaurs Lecture GEL 020/021, Introduction to Geology Lecture and Lab PHY 020/021, Introduction to Physics Lecture and Lab Course Taken: _____	3	_____	_____
*# EEU 211	<u>FAMILY COLLABORATION AND DIVERSITY</u>	3	_____	_____
HIS 025 or HIS 026	<u>HISTORY OF THE UNITED STATES: THE FORMATIVE YEARS AND THE FEDERAL REPUBLIC (HIS 025) or HISTORY OF THE UNITED STATES: THE EMERGENCE OF MODERN AMERICA (HIS 026)</u>	3	_____	_____
*# ITC 321	<u>INSTRUCTIONAL TECHNOLOGY IN EDUCATION</u>	3	_____	_____
*# SPU 316	<u>LITERACY DEVELOPMENT AND INSTRUCTION IN CORE AND INTERVENTION AREAS</u> (Prerequisite: SPU 201, Prerequisite for SPU 317 and SPU 322)	3	_____	_____
*# SPU 318	<u>ASSESSMENT AND INSTRUCTIONAL METHODS FOR STUDENTS WITH DISABILITIES</u> (Prerequisite: SPU 201, Prerequisite for SPU 320, SPU 328 and SPU 330)	3	_____	_____
TOTAL		18		

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Fifth Semester

Course No.	S.H.	Scheduled	Grade
*# ARU 236 THE ARTS AND PREK-4 EDUCATION	3	_____	_____
*#^ EEU 300 <u>EARLY LITERACY DEVELOPMENT AND ACQUISITION PREK-1</u> (Prerequisite: EEU 130, Prerequisite for EEU 301; Candidacy required)	3	_____	_____
HEA 102 <u>INTRODUCTION TO HEALTH & WELLNESS</u>	3	_____	_____
*# SPU 328 <u>POSITIVE BEHAVIORAL INTERVENTION AND SUPPORTS</u> (Prerequisite: SPU 318)	3	_____	_____
*# SPU 330 <u>TEACHING STUDENTS WITH LOW INCIDENCE DISABILITIES</u> (Prerequisite: SPU 318)	3	_____	_____
TOTAL		<u>15</u>	

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Kutztown University Department of Special Education

Sixth/Seventh Semester

THE PROFESSIONAL SEMESTER MUST BE SCHEDULED AS A BLOCK;
CANDIDACY IS REQUIRED

Course No.	S.H.	Scheduled	Grade
*#^ EEU 301 <u>TEACHING LITERACY FOUNDATIONS IN GRADES 2-4</u> (Prerequisite: EEU 300)	3	_____	_____
*#^ EEU 303 <u>TEACHING LANGUAGE DEVELOPMENT IN EARLY CHILDHOOD</u>	3	_____	_____
*#^ EEU 304 <u>TEACHING SOCIAL STUDIES IN PREK-4</u>	3	_____	_____
*#^ EEU 306 <u>INTEGRATING PRINCIPLES OF LEARNING FOR PREK-4</u>	3	_____	_____
*#^ EEU 309 <u>TEACHING MATH FOR GRADES 2-4</u> (Prerequisites: MAT 103, MAT 104 and EEU 209)	3	_____	_____
TOTAL		<u>15</u>	

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Kutztown University Department of Special Education

Sixth/Seventh Semester

Course No.		S.H.	Scheduled	Grade
*# EEU 205	<u>TEACHING SCIENCE IN EARLY CHILDHOOD</u> (Prerequisites: Biological Science and Physical Science/Earth Space Science courses)	3	_____	_____
GEG or ECO	Social Science Elective (Geography, Economics) Recommended courses: GEG 010, Elements of Physical Geography GEG 020, Elements of Cultural Geography ECO 011, Principles of Macroeconomics Course Taken: _____	3	_____	_____

*#^ SPU 317	<u>INTENSIVE READING WRITING AND MATHEMATICS INTERVENTION APPROACHES</u> (Prerequisite: SPU 316; Candidacy required)	3	_____	_____
*#^ SPU 320	<u>SPECIAL EDUCATION PROCESSES AND IEP DEVELOPMENT</u> (Prerequisite: SPU 318, Prerequisite for SPU 392/393; Candidacy required)	3	_____	_____
*#^ SPU 322	<u>TEACHING STUDENTS WITH HIGH INCIDENCE DISABILITIES</u> (Prerequisite: SPU 316; Candidacy required)	3	_____	_____

SPU 317, SPU 320 and SPU 322 must be taken as a block.

TOTAL 15

Department policy does not allow a teacher candidate to take more than three special education (SPU) courses in one semester.

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Kutztown University Department of Special Education

Eighth Semester

Course No.		S.H.	Scheduled	Grade
#^ EEU 390 or #^ EEU 391	<u>CLINICAL EXPERIENCE AND PRACTICUM</u> (PreK-4)	6	_____	_____
#^ SPU 392 or #^ SPU 393 (Prerequisite: SPU 320)	<u>CLINICAL EXPERIENCE AND PRACTICUM</u> (Special Education)	6	_____	_____
TOTAL			<u>12</u>	

+ *These courses must be completed with a "C" grade or better by 48 credits.*

These courses must be completed with a "C" grade or better.

* *These courses must be completed prior to clinical experience.*

^ *These courses require teacher candidacy.*

Program Number 38022
Revised Fall 2015; October