

PROGRAM CODE: UCOESEUSSP	<b>COLLEGE OF EDUCATION   SECONDARY EDUCATION</b>
EFFECTIVE DATE: FALL 2020	<b>BACHELOR OF SCIENCE IN EDUCATION</b>
VERSION NUMBER: 2208	<b>SPANISH WITH SPECIAL EDUCATION (GRADES PREK-12)</b>
STUDENT NAME:	STUDENT ID NUMBER:

PROFESSIONAL COURSES   PRE-CANDIDACY		
COURSE	CR	GR
CMP 100 LEVEL COURSE ♣ ♦	3	
MATH ELECTIVE ♣ ♦ (MAT 17 OR HIGHER)	3/4	
MATH ELECTIVE ♣ ♦ (MAT 17 OR HIGHER)	3/4	
ENG LITERATURE ♣ ♦	3	
EDU 100 PERSPECTIVES ON AMERICAN EDUCATION ♦	3	
SPU 101 EARLY INTERVEN. FOR STUDENTS W/ DISABILITIES	3	
SPU 201 COGNITIVE DEV. OF DIVERSE LEARNERS ♦	3	
SPU 314 EFFECTIVE ISNTRUCTIONAL STRATEGIES ♦	3	
<b>TOTAL CREDITS</b>	<b>24-26</b>	

PROFESSIONAL COURSES   TEACHER CANDIDACY REQUIRED*		
COURSE	CR	GR
SEU 312 PRINCIPLES OF LEARNING #	3	
SEU 313 PRINCIPLES OF LEARNING LAB #	3	
SEU 342 PRINCIPLES OF TEACHING #	3	
SEU 343 PRINCIPLES OF TEACHING LAB #	3	
SEU 422 WORLD LANGUAGE METHODS FOR MIDDLE & HIGH SCHOOL #	3	
<b>TOTAL CREDITS</b>	<b>15</b>	

SPECIAL EDUCATION COURSES		
COURSE	CR	GR
SPU 313 MAKING CONTENT AREA INSTRUCTION ACCESSIBLE	3	
SPU 316 LIT. DEV. & INSTRUCTION IN CORE & INTERVEN. AREAS	3	
SPU 317 INTENSIVE READ., WRIT., & MATH APPROACHES	3	
SPU 320 SPECIAL EDUCATION PROCESSES & IEP DEVELOPMENT	3	
SPU 322 TEACHING STUDENTS W/ HIGH INCIDENT DISABILITIES	3	
SPU 327 TRANSITION, SELF-DETERMINATION & SELF-ADVOCACY	3	
SPU 328 POSITIVE BEHAVIORAL INTERVENTION & SUPPORTS	3	
SPU 330 TEACHING STUDENTS W/ LOW INCIDENT DISABILITIES	3	
<b>TOTAL CREDITS</b>	<b>24</b>	

CLINICAL EXPERIENCE COURSES		
COURSE	CR	GR
SEU 390 CLINICAL EXPERIENCE I	6	
SEU 391 CLINICAL EXPERIENCE II	6	
<b>TOTAL CREDITS</b>	<b>12</b>	

- ♣ REQUIRE A GRADE OF C OR BETTER
- # REQUIRE A GRADE OF B OR BETTER
- ♦ THESE COURSES ALSO FULFILL GEN ED REQUIREMENTS

DIRECTED GENERAL EDUCATION REQUIREMENTS									
THESE ARE GEN ED COURSES THAT ARE ALSO REQUIRED BY THE SEC ED PROGRAM.									
COURSE	CR	GE	COURSE	CR	GE	COURSE	CR	GE	
CMP 100 LEVEL	3	A1	EDU 100	3	B	MAT ELECTIVE	3/4	C2	
SPA 103	3	A3	SPU 201	3	B	MAT ELECTIVE	3/4	C3	
SPA 104	3	A4	SPU 314	3	B	ENG LIT	3	D	
<b>TOTAL CREDITS</b>								<b>27-29</b>	

*TEACHER CANDIDACY REQUIREMENTS	✓
PASSING BASIC SKILLS TEST SCORES	
3.0 MINIMUM GPA	
C OR BETTER IN REQUIRED COURSES ♣	
PRE-CANDIDACY FIELD EXPERIENCE HOURS	



GRADUATION REQUIREMENTS	✓
42-45 GENERAL EDUCATION CREDITS	
96 PROGRAM COURSES COMPLETED	
138 MINIMUM TOTAL CREDITS	

REQUIRED SPANISH COURSES		
COURSE	CR	GR
SPA 103 INTERMEDIATE SPANISH III ♣ ♦	3	
SPA 104 INTERMEDIATE SPANISH IV ♣ ♦	3	
<b>CHOOSE ONE OF THE FOLLOWING:</b>		
SPA 207 WRITING SPANISH FOR THE PROF. WORLD	3	
SPA 212 SPANISH COMPOSITION		
<b>CHOOSE ONE OF THE FOLLOWING<sup>1</sup>:</b>		
SPA 213 SPANISH CONVERSATION	3	
SPA 214 SPANISH CONV. FOR HERITAGE SPEAKERS		
SPA 380 SENIOR SEMINAR <sup>2</sup>	3	
<b>TOTAL CREDITS</b>	<b>15</b>	

SPANISH ELECTIVE COURSES		
SELECT ANY SEVEN SPA COURSES 200 LEVEL AND HIGHER.		
COURSE	CR	GR
	3	
	3	
	3	
	3	
	3	
	3	
<b>TOTAL CREDITS</b>	<b>21</b>	

ADDITIONAL SPANISH ELECTIVE COURSES		
200-LEVEL AND ABOVE OR COURSES RELATED TO THE MAJOR PROGRAM WITH APPROVAL OF ADVISOR.		
COURSE	CR	GR
EDU 411 TEACHING FOREIGN LANG. TO EARLY 2ND LANG. LEARNERS	3	
	3	
	3	
<b>TOTAL CREDITS</b>	<b>12</b>	

**PROGRAM NOTES:**  
<sup>1</sup>SPA 214 IS REQUIRED FOR HERITAGE SPEAKERS OF SPANISH. HERITAGE SPEAKERS SHOULD NOT TAKE SPA 213.  
<sup>2</sup>SEC ED MAJORS MUST TAKE THE WRITING PROFICIENCY TEST (WPT) & ORAL PROFECIENCY INTERVIEW (OPI) FOR SPA 380.

NAME	EFFECTIVE DATE AUGUST 27, 2018
ID NUMBER	VERSION 2188

# KUTZTOWN

## UNIVERSITY

### DEGREE REQUIREMENTS

## GENERAL EDUCATION

### Student Learning Outcomes (SLO)

Upon completion of the requirements for the General Education Program, students will be able to:

- 1 communicate clearly and effectively orally and in writing.
- 2 apply scientific and quantitative reasoning to solve problems and increase knowledge.
- 3 apply skills in critical analysis and reasoning for the interpretation of data.
- 4 engage critically with creative or artistic works.
- 5 demonstrate the ability to retrieve, interpret, evaluate, and use information.
- 6 analyze the role of values, ethics, diversity, and multiple perspectives in local and global society.
- 7 demonstrate an understanding of various models for the development of the whole person.

Completion of the KU General Education program will give students opportunities to:

- 8 explore concepts, ideas, and methods from a variety of disciplines.

Use this checksheet to plan your degree program. Meet every semester with your academic advisor to be sure that you are taking courses that are required to obtain the degree you are seeking. Discuss your goals and choose courses that will help you to attain them. Get the most out of your education by taking advantage of everything that Kutztown University has to offer.

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TOTAL GENERAL EDUCATION CREDITS 42-45

FIND A FULL EXPLANATION OF THE GENERAL EDUCATION PROGRAM AT [WWW.KUTZTOWN.EDU](http://WWW.KUTZTOWN.EDU)

<b>First Year Seminar: Discovering College</b>	CREDITS REQUIRED	<b>3</b>
THIS COURSE MEETS SLO <b>5</b> & <b>7</b>	CREDITS EARNED:	

COURSE NUMBER	COURSE NAME	CR	GR
FYS 100	First Year Seminar		

TRANSFER STUDENTS TRANSFERRING 30 CREDITS OR MORE AND NOT TRANSFERRING AN FYS OR FYE COURSE MAY SELECT ANY ADDITIONAL COURSE FROM SECTIONS A, B, C, OR D TO MEET THEIR FYS REQUIREMENT.

TRANSFER ELECTIVE:

<b>A</b>	<b>Communicating With And About the World</b>	CREDITS REQUIRED	<b>12</b>
	THESE COURSES MEET SLO <b>1</b> & <b>5</b>	CREDITS EARNED:	

COURSE NUMBER	COURSE NAME	CR	GR
<b>1</b>	COMPOSITION 100 LEVEL CMP 1__		
<b>2</b>	COMPOSITION 200 LEVEL CMP 2__		
<b>3</b>	SPEAKING		
<b>4</b>	ANY WRITING (A2) OR SPEAKING COURSE (A3) OR FROM THE APPROVED LIST		

COURSES IN CATEGORIES B, C & D MUST BE TAKEN OUTSIDE THE STUDENT'S MAJOR. THE MAJOR IS DEFINED AS THE PREFIX THAT IDENTIFIES THE MAJOR. CONCOMITANT REQUIREMENTS MAY BE TAKEN TO MEET GENERAL EDUCATION REQUIREMENTS.

<b>B</b>	<b>Understanding Self &amp; Others</b>	CREDITS REQUIRED	<b>9</b>
	THESE COURSES MEET SLO <b>3</b> & <b>6</b>	CREDITS EARNED:	

COURSE NUMBER	COURSE NAME	CR	GR
<b>1</b>			
<b>2</b>			
<b>3</b>			

<b>C</b>	<b>Understanding Science &amp; Technology</b>	CREDITS REQUIRED	<b>9-12</b>
	THESE COURSES MEET SLO <b>2</b> & <b>3</b>	CREDITS EARNED:	

COURSE NUMBER	COURSE NAME	CR	GR
<b>1</b>	SCIENTIFIC INQUIRY		
<b>2</b>	QUANTITATIVE REASONING		
<b>3</b>	ANY COURSE APPROVED FOR C1 OR C2		

<b>D</b>	<b>Understanding &amp; Creating Ideas</b>	CREDITS REQUIRED	<b>9</b>
	THESE COURSES MEET SLO <b>4</b> & <b>6</b>	CREDITS EARNED:	

COURSE NUMBER	COURSE NAME	CR	GR
<b>1</b>			
<b>2</b>			
<b>3</b>			

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**BSED SECONDARY EDUCATION: SPANISH W/ SPECIAL EDUCATION  
 8-SEMESTER PLAN**

**1<sup>st</sup> YEAR**

FALL		
COURSE	TITLE	CR
CMP 1__	CMP 100 LEVEL COURSE	3
EDU 100	PERSPECTIVES ON AMERICAN EDU.	3
FYS 100	FIRST YEAR SEMINAR	3
MAT ___	MATH REQUIREMENT	3/4
CONTENT	REQUIRED SPANISH COURSE	3
<b>TOTAL</b>		<b>15/16</b>

SPRING		
COURSE	TITLE	CR
CMP 2__	CMP 200 LEVEL COURSE	3
MAT ___	MATH REQUIREMENT	3/4
SPU 201	COG. DEV. OF DIVERSE LEARNERS	3
CONTENT	REQUIRED SPANISH COURSE	3
CONTENT	REQUIRED SPANISH COURSE	3
<b>TOTAL</b>		<b>15/16</b>

**2<sup>nd</sup> YEAR**

FALL		
COURSE	TITLE	CR
ENG ___	ENGLISH LITERATURE COURSE	3
SPU 314	EFFECTIVE INSTR. STRATEGIES	3
GEN ED	GENERAL EDUCATION COURSE	3
CONTENT	REQUIRED SPANISH COURSE	3
CONTENT	REQUIRED SPANISH COURSE	3
CONTENT	REQUIRED SPANISH COURSE	3
<b>TOTAL</b>		<b>18</b>

SPRING		
COURSE	TITLE	CR
CONTENT	REQUIRED SPANISH COURSE	3
SPU ___	REQUIRED SPECIAL ED. COURSE	3
GEN ED	GENERAL EDUCATION COURSE	3
GEN ED	GENERAL EDUCATION COURSE	3
CONTENT	REQUIRED SPANISH COURSE	3
CONTENT	REQUIRED SPANISH COURSE	3
CONTENT	REQUIRED SPANISH COURSE	3
<b>TOTAL</b>		<b>21</b>

**3<sup>rd</sup> YEAR**

FALL		
COURSE	TITLE	CR
SEU 312	PRINCIPLES OF LEARNING	3
SEU 313	PRINCIPLES OF LEARNING LAB	3
SPU ___	REQUIRED SPECIAL ED. COURSE	3
SPU ___	REQUIRED SPECIAL ED. COURSE	3
CONTENT	REQUIRED SPANISH COURSE	3
CONTENT	REQUIRED SPANISH COURSE	3
CONTENT	REQUIRED SPANISH COURSE	3
<b>TOTAL</b>		<b>21</b>

SPRING		
COURSE	TITLE	CR
SEU 342	PRINCIPLES OF TEACHING	3
SEU 343	PRINCIPLES OF TEACHING LAB	3
EDU 411	TEACHING FOREIGN LANG. EARLY ESLs	3
SPU 317	INTENSIVE READ, WRIT, AND MATH	3
SPU 320	SPECIAL ED. PROCESSES & IEP DEV.	3
SPU 322	TEACHING STUDENTS HIGH INCIDENT	3
<b>TOTAL</b>		<b>18</b>

**4<sup>th</sup> YEAR**

FALL		
COURSE	TITLE	CR
SEU 422	WORLD LANGUAGE METHODS	3
SPU ___	REQUIRED SPECIAL ED. COURSE	3
SPU ___	REQUIRED SPECIAL ED. COURSE	3
CONTENT	REQUIRED SPANISH COURSE	3
ELECTIVE	ELECTIVE COURSE	3
ELECTIVE	ELECTIVE COURSE	3
ELECTIVE	ELECTIVE COURSE	3
<b>TOTAL</b>		<b>18</b>

SPRING		
COURSE	TITLE	CR
SEU 390	CLINICAL EXPERIENCE I	6
SPU 393	CLINICAL EXPERIENCE II	6
<b>TOTAL</b>		<b>12</b>