



College of Education

**Bachelor of Science in Education: Secondary Education – Foreign Language – Spanish
Special Education Dual Certificate**

Program Code: UCOESEUSSP
Version Number: 2168-Fall 2016
Program Effective: August 29, 2016
Credit Total: 142

GENERAL EDUCATION		
I. University Core: 12 S.H.	GR.	S.H.
a. Oral Communication: COM 010 or above		3
b. Written Communication: ENG 023, 024 or 025		3
c. Mathematics: MAT 017 or above (suggested)		3
d. Wellness: Any 3 credit HEA course		3

II. University Distribution: 15 S.H.	GR.	S.H.
a. Natural Sciences: Any lab or non-lab course with prefix AST, BIO, CHM, ENV, GEL, MAR, NSE or PHY; or certain GEG courses with advisement		3
b. Social Sciences: Any course with prefix ANT, CRJ, ECO, HIS, MCS, POL, PSY, SOC, SSE or SWK; or certain GEG courses with advisement		3
c. Humanities: Any course with prefix ENG, HUM, PAG, PHI, WGS, WRI, or Modern Language ENG 010 or higher (English Literature) (suggested)		3
d. Arts: Any course prefix ARC, ARH, ART, CDE, CDH, CFT, DAN, FAR, FAS, MUP, MUS, or THE		3
e. Free Elective: Any course carrying university credit SPU 316 (suggested)		#

IV. College Distribution: 21 S.H.	GR.	S.H.
a. Math: MAT 017 or above (suggested)		3
b. Special Education: SPU 201 Cognitive Development		3
c. Technology: ITC 321 Instructional Technology in Education		3
d. 12 credits required by major but fulfilling General Education requirements		
COURSE: SPA 103 (suggested)		#
COURSE: SPA 104 (suggested)		#
COURSE: SPA 212 (suggested)		#
COURSE: SPA 220 (suggested)		#

III. Competencies Across the Curriculum	S.H.
A. Writing Intensive (WI) (9 credits/3 three credit courses) COURSE: SEU 312 COURSE: SEU 342 COURSE: SEU 321-325, 410	#
B. Quantitative Literacy (QL) (3 credits) OR Computer Intensive (CP) (3 credits) COURSE: ITC 321	#
C. Visual Literacy (VL) (3 credits) OR Communication Intensive (CM) (3 credits) COURSE: SEU 342	#
D. Cultural Diversity (CD) (3 credits) COURSE: SEU 312	#
E. Critical Thinking (CT) (3 credits) COURSE: EDU 100	#

A Competency Across the Curriculum (CAC) course is not a separate course, but rather an overlay that is “double counted” as fulfilling both the CAC requirement and another requirement in either General Education (except for the University Core), the major, or the minor.

- RC = Minimum required number of credits
- CR = Credits earned (fill in number of credits)
- GR = Grade earned (fill in letter grade)
- CAC = Competency Across the Curriculum (fill in designation)

TEACHER CANDIDACY REQUIREMENTS

Requirements must be met upon reaching 48 credit hours

- Required Basic Skills Assessment
- Required Grade Point Average
- C or better in ENG 023 or 025
- C or better in ENG literature course
- C or better in two mathematics courses
- Completion of Education Exploration hours

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V. SPECIALIZATION: 48 S.H.			
1. Required Courses: 21 S.H.		GR.	S.H
SPA 103 Intermediate Spanish III	#		3
SPA 104 Intermediate Spanish IV	#		3
SPA 212 Spanish Composition	#		3
SPA 213 Spanish Conversation OR SPA 214 Spa Conv Heritage Speakers *			3
SPA 220 Applied Linguistics in Spanish #			3
SPA 325 Advanced Syntax & Stylistics			3
SPA 380 Senior Seminar			3
Total			
2. Specialization Electives Minimum 27 S.H. (Selected from below)			
Minimum 3 courses selected from group below			
SPA 301 Survey of Spanish Literature I			3
SPA 302 Survey of Spanish Literature II			3
SPA 315 Rebels and Romantics			3
SPA 320 Contemporary Spanish Novel			3
SPA 330 Contemporary Spanish Drama			3
SPA 340 Spanish Culture and Civilization			3
SPA 341 Modern Spain 1898 - Present			3
SPA 350 Spanish Drama of the Golden Age			3
SPA 355 Spanish Literature of the Golden Age			3
SPA 431 Mod. Spain through Lit. & Film			3
Minimum 3 courses selected from group below			
SPA 311 Spanish American Literature to 1910			3
SPA 312 Spanish American Literature of 20 th Century			3
SPA 345 Latin American Culture & Civ. to the 19 th Century			3
SPA 346 Latin American Culture & Civ. 19 th Century–Present			3
SPA 348 Mexican Culture & Civilization			3
SPA 358 Voices of Central America			3
SPA 368 The Caribbean: Race, Gender			3
SPA 413 Major Spanish American Novelists			3
SPA 414 Major Spanish American Short Story Writers			3
SPA 415 Mexican Lit: Voices of a Nation			3
SPA 435 Modern Latin American Drama			3
SPA 447 Mexican Culture and Civilization			3
Additional Electives			
SPA 225 Intro to Spanish/English Translation			3
SPA 230 Cultural Issues through Film			3
SPA 290 Commercial Spanish			3
SPA 343 Bilingualism			3
SPA 360 Study Abroad Experience			1-6
SPA 370 Selected Topics in Spanish			3
SPA 390 International Internship			3
SPA 425 Adv. Spanish Grammar & Composition			3
SPA 460 Hispanic Literature in the USA			3
SPA 461 Spanish for Urban Educators			3
SPA 495 Independent Study in Spanish			3
Total			

Notes:

- Modern Language requires successful completion of the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT).
- CAEP and ACTFL prefer that Foreign Languages teacher candidates take OPI and WPT or OPI and Praxis II.

- Native and Heritage speakers must choose SPA 214 instead of SPA 213.

VI. Clinical Component: 31 S.H.	GR	S.H
EDU 100 Perspectives on American Education		3
SPU 314 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings		3
SEU 312 Principles of Learning ¹		3
SEU 313 Principles of Learning Clinical Lab (must be taken with accompanying lecture-SEU 312) ¹		3
SEU 342 Principles of Teaching ¹		3
SEU 343 Principles of Teaching Clinical Lab (must be taken with accompanying lecture-SEU 342) ¹		3
EDU 326 Introduction to Middle Level Education		3
EDU 411 Methods for Teaching Foreign Languages to Early Second Language Learners		3
SEU 322 Methods of Teaching Secondary School Subject: Foreign Language ¹		3
SEU 390 or 391 Clinical Experience and Practicum I or II		6
EDU 392 Managing an Inclusive Classroom		1
Total		

Courses cross-list with General Education

¹Teacher Candidacy must be achieved for these courses and a minimum grade of B is required.

VII. Special Education Certification Courses: 33 S.H.	GR	S.H
SPU 201 Cognitive Development of Diverse Learners in a Standards-Aligned System		#
SPU 315 Building Collaborative Networks to Support Secondary Students with Disabilities or SPU 314 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings		#
SPU 316 Literacy Development and Instruction in Core and Intervention Areas		#
SPU 317 Intensive Reading, Writing and Mathematics Intervention Approaches		3
SPU 318 Assessment and Instructional Methods for Students with Disabilities		3
SPU 320 Special Education Processes and IEP Development		3
SPU 322 Teaching Students with High Incidence Disabilities		3
SPU 328 Positive Behavioral Intervention & Supports		3
SPU 330 Teaching Students with Low Incidence Disabilities		3
SPU 392 or 393 Clinical Experience and Practicum I or II		6

Program:	BSED SEU/SPU/SPANISH				
FIRST YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
<i>Course</i>	<i>Title</i>	<i>C.H.</i>	<i>Course</i>	<i>Title</i>	<i>C.H.</i>
EDU 100CT	Perspectives on American Education	3	SPU 314	Effective Instructional Strategies for Students with Disabilities in Inclusive Settings	3
SPU 201	Cognitive Development of Diverse Learners in a Standards Aligned System	3		General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4
COM 010	Fundamentals of Oral Communication	3	MAT 017 or above	Mathematics General Education Requirement	3 or 4
ENG 23, 24 or 25	College Composition	3		ENG Literature Course (Humanities General Education Requirement)	3
MAT 017 or above	Mathematics General Education Requirement	3 or 4		SPA Required Course	3
	SPA Required Course	3		SPA Required Course	3
<i>Total</i>		18 or 19	<i>Total</i>		18 or 20
SECOND YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
<i>Course</i>	<i>Title</i>	<i>C.H.</i>	<i>Course</i>	<i>Title</i>	<i>C.H.</i>
ITC 321CPVL	Instructional Technology in Education	3	SPU 318	Assessment and Instructional Methods for Students with Disabilities	3
SPU 316	Literacy Development and Instruction in Core and Intervention Areas (Free Elective)	3	EDU 411	Methods for Teaching Foreign Languages to Early Second Language Learners	3
	General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4		General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4
	SPA Required Course	3		SPA Required Course	3
	SPA Required Course	3		SPA Required Course	3
	SPA Required Course	3		SPA Required Course	3
				EDU 411 is only offered in spring semesters	
<i>Total</i>		18 or 19	<i>Total</i>		18 or 19
THIRD YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
<i>Course</i>	<i>Title</i>	<i>C.H.</i>	<i>Course</i>	<i>Title</i>	<i>C.H.</i>
SEU 312WICD	Principles of Learning	3	SEU 342WIVL	Principles of Teaching	3
SEU 313	Principles of Learning Clinical Component	3	SEU 343	Principles of Teaching Clinical Component	3
SPU 330	Teaching Students with Low Incidence Disabilities	3	SPU 328	Positive Behavioral Intervention and Supports	3
	General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4		SPA Required Course	3
	SPA Required Course	3		SPA Required Course	3
	SPA Required Course	3		SPA Required Course	3
<i>Total</i>		18 or 19	<i>Total</i>		18
FOURTH YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
<i>Course</i>	<i>Title</i>	<i>C.H.</i>	<i>Course</i>	<i>Title</i>	<i>C.H.</i>
SEU 322WI	Methods of Teaching Secondary School Subject: Foreign Language	3	SEU 390 or SPU 392	Clinical Experience & Practicum I	6
SPU 317	Intensive Reading, Writing, and Mathematical Intervention Approaches	3	SEU 391 or SPU 393	Clinical Experience & Practicum II	6
SPU 320CT	Special Education Processes and IEP Development	3			
SPU 322	Teaching Students with High Incidence Disabilities	3			

	SPA Required Course	3		
	SPA Required Course	3		
	SEU 322WI is only offered in fall semesters			
Total		18	Total	12