

General Science

Bachelor of Science in Education: Secondary Education/Special Education

Program Code: UCOESEUSGS
 Version Number: 2118-Fall 2011
 Program Effective: August 29, 2011
 Credit Total: 142

GENERAL EDUCATION		
I. University Core: 12 S.H.	GR.	S.H.
a. Oral Communication: COM 010 or above		3
b. Written Communication: ENG 023, 024 or 025 ♦		3
c. Mathematics: MAT 105, 106, 115 or 140 ♦ (suggested)		#
d. Wellness: Any 3 credit HEA course		3

II. University Distribution: 15 S.H.	GR.	S.H.
a. Natural Sciences: Any lab or non-lab course with prefix AST, BIO, CHM, ENV, GEL, MAR, NSE or PHY; or certain GEG courses with advisement BIO 104 (suggested)		#
b. Social Sciences: Any course with prefix ANT, CRJ, ECO, HIS, MCS, POL, PSY, SOC, SSE or SWK; or certain GEG courses with advisement		3
c. Humanities: Any course with prefix ENG, HUM, PAG, PHI, WGS, WRI, or Modern Language ENG 010 or higher (English Literature) (suggested) ♦		3
d. Arts: Any course prefix ARC, ARH, ART, CDE, CDH, CFT, DAN, FAR, FAS, MUP, MUS, or THE		3
e. Free Elective: Any course carrying university credit		3

IV. College Distribution: 21 S.H.	GR.	S.H.
a. Math: MAT 105, 106, 115 or 140 (suggested) ♦		#
b. Special Education: SPU 201 Cognitive Development		#
c. Technology: ITC 321 Instructional Technology in Education		3
d. 12 credits required by major but fulfilling General Education requirements		
COURSE: BIO 106 (suggested)		#
COURSE: BIO 108 (suggested)		#
COURSE: CHM 100 (suggested)		#

III. Competencies Across the Curriculum	S.H.
A. Writing Intensive (WI) (9 credits/3 three credit courses) COURSE: SEU 312 COURSE: SEU 342 COURSE: SEU 321-325, 410	9
B. Quantitative Literacy (QL) (3 credits) OR Computer Intensive (CP) (3 credits) COURSE: ITC 321	3
C. Visual Literacy (VL) (3 credits) OR Communication Intensive (CM) (3 credits) COURSE: SEU 342	3
D. Cultural Diversity (CD) (3 credits) COURSE: SEU 312	3
E. Critical Thinking (CT) (3 credits) COURSE: EDU 100	3

VI. Clinical Component: 39 S.H.	GR.	S.H.
EDU 100 Perspectives on American Education		3
SPU 201 Cognitive Development of Diverse Learners in a Standards Aligned System #		3
SPU 314 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings		3
¹ SEU 312 Principles of Learning		3
¹ SEU 313 Principles of Learning Clinical Lab (must be taken with accompanying lecture-SEU 312)		3
¹ SEU 342 Principles of Teaching		3
¹ SEU 343 Principles of Teaching Clinical Lab (must be taken with accompanying lecture-SEU 342)		3
EDU 326 Introduction to Middle Level Education (recommended)		
¹ SEU 410 Science Instructional Methods for Middle and High School		3
SEU 390/391 Clinical Experience and Practicum I and II		12
Total		

¹Teacher Candidacy must be achieved for these courses and a minimum grade of B- is required.

TEACHER CANDIDACY REQUIREMENTS

Requirements must be met upon reaching 48 credit hours

- Required Basic Skills Assessment
- Required Grade Point Average
- C or better in ENG 023 or 025
- C or better in ENG literature course
- C or better in two mathematics courses
- Completion of Education Exploration hours

♦These courses require a grade of "C" or better

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V. SPECIALIZATION: 58-61 S.H.		
1. Required Courses: 40 S.H.	GR.	S.H.
BIO 104 Principles of Biology	#	4
BIO 106 Introduction to Zoology	#	4
BIO 108 Introduction to Botany	#	4
CHM 100 General Chemistry I	#	4
CHM 102 General Chemistry II		4
GEL 100 Physical Geology		4
<i>Select one of the following two courses:</i>		
AST 140 Astronomy I		3
<i>or</i>		
AST 142 Astronomy II		3
GEG 204 Meteorology		3
PHY 040 General Physics I		4
ENV 100 Introduction to Environmental Science		3
ENV 222 Environmental Biology		3
Total		
2. Biology Elective (lab course beyond 010): 3 S.H.		
BIO		3
3. Physical Science Electives: 9 S. H. (GEL, CHM, PHY, AST, ENV)		
		3
		3
		3
4. Mathematics: 6 - 9 S. H.	#	
MAT 105 College Algebra and		3
MAT 106 Trigonometry and		3
MAT 140 Applied Statistical Methods		3
OR		
MAT 115 Precalculus Mathematics and		3
MAT 140 Applied Statistical Methods		3
Total		

Courses cross-list with General Education

A. Special Education Certification Courses: 27 S.H.		
SPU 201 Cognitive Development of Diverse Learners in a Standards-Aligned System		#
SPU 313 Assessment and Instructional Methods for Secondary Students with Disabilities		3
SPU 315 Building Collaborative Networks to Support Secondary Students with Disabilities or SPU 314 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings		#
SPU 316 Literacy Development and Instruction in Core and Intervention Areas		3
SPU 320 Special Education Processes and IEP Development		3
SPU 322 Teaching Students with High Incidence Disabilities		3
SPU 327 Secondary Special Education Transition Services		3
SPU 328 Positive Behavioral Intervention & Supports		3
SPU 330 Teaching Students with Low Incidence Disabilities		3

Program:		BSED SEU/SPU/GENERAL SCIENCE			
FIRST YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
<i>Course</i>	<i>Title</i>	<i>C.H.</i>	<i>Course</i>	<i>Title</i>	<i>C.H.</i>
EDU 100CT	Perspectives on American Education	3	SPU 314	Effective Instructional Strategies for Students with Disabilities in Inclusive Settings	3
SPU 201	Cognitive Development of Diverse Learners in a Standards Aligned System	3		General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4
COM 010	Fundamentals of Oral Communication	3	MAT 017 or above	Mathematics General Education Requirement	3 or 4
ENG 23, 24 or 25	College Composition	3		ENG Literature Course (Humanities General Education Requirement)	3
MAT 017 or above	Mathematics General Education Requirement	3 or 4		GEN SCI Required Course	3 or 4
	GEN SCI Required Course	3 or 4		GEN SCI Required Course	3 or 4
Total		18 or 20	Total		18 or 21
SECOND YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
<i>Course</i>	<i>Title</i>	<i>C.H.</i>	<i>Course</i>	<i>Title</i>	<i>C.H.</i>
ITC 321CPVL	Instructional Technology in Education	3	SPU 318	Assessment and Instructional Methods for Students with Disabilities	3
SPU 316	Literacy Development and Instruction in Core and Intervention Areas (Free Elective)	3 or 4		General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4
	General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4		General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4
	GEN SCI Required Course	3 or 4		GEN SCI Required Course	3 or 4
	GEN SCI Required Course	3 or 4		GEN SCI Required Course	3 or 4
	GEN SCI Required Course	3 or 4		GEN SCI Required Course	3 or 4
Total		18 or 23	Total		18 or 23
THIRD YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
<i>Course</i>	<i>Title</i>	<i>C.H.</i>	<i>Course</i>	<i>Title</i>	<i>C.H.</i>
SEU 312WICD	Principles of Learning	3	SEU 342WIVL	Principles of Teaching	3
SEU 313	Principles of Learning Clinical Component	3	SEU 343	Principles of Teaching Clinical Component	3
SPU 330	Teaching Students with Low Incidence Disabilities	3	SPU 328	Positive Behavioral Intervention and Supports	3
	GEN SCI Required Course	3 or 4		GEN SCI Required Course	3 or 4
	GEN SCI Required Course	3 or 4		GEN SCI Required Course	3 or 4
	GEN SCI Required Course	3 or 4		GEN SCI Required Course	3 or 4
Total		18 or 21	Total		18 or 21
FOURTH YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
<i>Course</i>	<i>Title</i>	<i>C.H.</i>	<i>Course</i>	<i>Title</i>	<i>C.H.</i>
SEU 410WI	Science Instructional Methods for Middle & High School	3	SEU 390 or SPU 392	Clinical Experience & Practicum I	6
SPU 317	Intensive Reading, Writing, and Mathematical Intervention Approaches	3	SEU 391 or SPU 393	Clinical Experience & Practicum II	6
SPU 320CT	Special Education Processed and IEP Development	3			
SPU 322	Teaching Students with High Incidence Disabilities	3			
	GEN SCI Required Course	3 or 4			
	SEU 410WI is only offered in fall semesters				
Total		15 or 16	Total		12