



College of Education

**Bachelor of Science in Education: Secondary Education – Foreign Language – German
Special Education Dual Certificate**

Program Code: UCOESEUSGR
Version Number: 2168-Fall 2016
Program Effective: August 29, 2016
Credit Total: 138

GENERAL EDUCATION		
I. University Core: 12 S.H.	GR.	S.H.
a. Oral Communication: COM 010 or above		3
b. Written Communication: ENG 023, 024 or 025		3
c. Mathematics: MAT 017 or above (suggested)		3
d. Wellness: Any 3 credit HEA course		3

II. University Distribution: 15 S.H.	GR.	S.H.
a. Natural Sciences: Any lab or non-lab course with prefix AST, BIO, CHM, ENV, GEL, MAR, NSE or PHY; or certain GEG courses with advisement		3
b. Social Sciences: Any course with prefix ANT, CRJ, ECO, HIS, MCS, POL, PSY, SOC, SSE or SWK; or certain GEG courses with advisement		3
c. Humanities: Any course with prefix ENG, HUM, PAG, PHI, WGS, WRI, or Modern Language ENG 010 or higher (English Literature) (suggested)		3
d. Arts: Any course prefix ARC, ARH, ART, CDE, CDH, CFT, DAN, FAR, FAS, MUP, MUS, or THE		3
e. Free Elective: Any course carrying university credit SPU 316 (suggested)		#

IV. College Distribution: 21 S.H.	GR.	S.H.
a. Math: MAT 017 or above (suggested)		3
b. Special Education: SPU 201 Cognitive Development		3
c. Technology: ITC 321 Instructional Technology in Education		3
d. 12 credits required by major but fulfilling General Education requirements		
COURSE: GER 103 (suggested)		#
COURSE: GER 104 (suggested)		#
COURSE: GER 211 (suggested)		#

III. Competencies Across the Curriculum	S.H.
COURSE: GER 212 (suggested)	#
A. Writing Intensive (WI) (9 credits/3 three credit courses)	
COURSE: SEU 312	#
COURSE: SEU 342	
COURSE: SEU 321-325, 410	
B. Quantitative Literacy (QL) (3 credits) OR Computer Intensive (CP) (3 credits)	
COURSE: ITC 321	#
C. Visual Literacy (VL) (3 credits) OR Communication Intensive (CM) (3 credits)	
COURSE: SEU 342	#
D. Cultural Diversity (CD) (3 credits)	
COURSE: SEU 312	#
E. Critical Thinking (CT) (3 credits)	
COURSE: EDU 100	#

A Competency Across the Curriculum (CAC) course is not a separate course, but rather an overlay that is “double counted” as fulfilling both the CAC requirement and another requirement in either General Education (except for the University Core), the major, or the minor.

- RC = Minimum required number of credits
- CR = Credits earned (fill in number of credits)
- GR = Grade earned (fill in letter grade)
- CAC = Competency Across the Curriculum (fill in designation)

TEACHER CANDIDACY REQUIREMENTS

Requirements must be met upon reaching 48 credit hours

- Required Basic Skills Assessment
- Required Grade Point Average
- C or better in ENG 023 or 025
- C or better in ENG literature course
- C or better in two mathematics courses
- Completion of Education Exploration hours

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V. SPECIALIZATION: 48 S.H.		
1. Required Courses: 24 S.H.	GR.	S.H
GER 103 Intermediate German III #		3
GER 104 Intermediate German IV #		3
GER 211 German Composition and Conversation I #		3
GER 212 German Composition and Conversation II #		3
GER 220 Applied Linguistics in German #		3
GER 340 German Culture and Civilization		3
GER 380 Senior Seminar		3
GER ____ A Literature Course		3
Total		
2. Specialization Electives 24 S.H. (Selected from below)	GR.	S.H
GER 213 Business German		3
GER 230 The German Fairy Tale		3
GER 232 The German Graphic Novel		3
GER 301 Survey of German Literature I		3
GER 302 Survey of German Literature II		3
GER 304 German Culture Through Film		3
GER 311 German Literature of 18 th Century		3
GER 312 German Literature of 19 th Century		3
GER 313 German Literature of 20 th Century		3
GER 320 German Short Story		3
GER 325 Advanced Syntax/Stylistics I		3
GER 326 Advanced Syntax/Stylistics II		3
GER 355 Reading and Performing German Drama		3
GER 360 Study Abroad Experience		3
GER 370 Selected Topics in German		3
GER 390 International Internship-German		3-12
GER 420 Professional Translation Skills in German		3
Total		

Courses cross-list with General Education

¹Teacher Candidacy must be achieved for these courses and a minimum grade of B is required.

Notes:

- Modern Language requires successful completion of the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT).
- CAEP and ACTFL prefer that Foreign Languages teacher candidates take OPI and WPT or OPI and Praxis.

VI. Clinical Component: 31 S.H.	GR	S.H
EDU 100 Perspectives on American Education		3
SPU 314 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings		3
SEU 312 Principles of Learning ¹		3
SEU 313 Principles of Learning Clinical Lab (must be taken with accompanying lecture-SEU 312) ¹		3
SEU 342 Principles of Teaching ¹		3
SEU 343 Principles of Teaching Clinical Lab (must be taken with accompanying lecture-SEU 342) ¹		3
EDU 326 Introduction to Middle Level Education		3
EDU 411 Methods for Teaching Foreign Languages to Early Second Language Learners		3
SEU 322 Methods of Teaching Secondary School Subject: Foreign Language ¹		3
SEU 390 or 391 Clinical Experience and Practicum I or II		6
EDU 392 Managing an Inclusive Classroom		1
Total		

VII. Special Education Certification Courses: 33 S.H.	GR	S.H
SPU 201 Cognitive Development of Diverse Learners in a Standards-Aligned System		#
SPU 315 Building Collaborative Networks to Support Secondary Students with Disabilities or SPU 314 Effective Instructional Strategies for Students with Disabilities in Inclusive Settings		#
SPU 316 Literacy Development and Instruction in Core and Intervention Areas		#
SPU 317 Intensive Reading, Writing and Mathematics Intervention Approaches		3
SPU 318 Assessment and Instructional Methods for Students with Disabilities		3
SPU 320 Special Education Processes and IEP Development		3
SPU 322 Teaching Students with High Incidence Disabilities		3
SPU 328 Positive Behavioral Intervention & Supports		3
SPU 330 Teaching Students with Low Incidence Disabilities		3
SPU 392 or 393 Clinical Experience and Practicum I or II		6

Program:		BSED SEU/SPU/GERMAN			
FIRST YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
Course	Title	C.H.	Course	Title	C.H.
EDU 100CT	Perspectives on American Education	3	SPU 314	Effective Instructional Strategies for Students with Disabilities in Inclusive Settings	3
SPU 201	Cognitive Development of Diverse Learners in a Standards Aligned System	3		General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4
COM 010	Fundamentals of Oral Communication	3	MAT 017 or above	Mathematics General Education Requirement	3 or 4
ENG 23, 24 or 25	College Composition	3		ENG Literature Course (Humanities General Education Requirement)	3
MAT 017 or above	Mathematics General Education Requirement	3 or 4		GER Required Course	3
	GER Required Course	3		GER Required Course	3
Total		18 or 19	Total		18 or 20
SECOND YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
Course	Title	C.H.	Course	Title	C.H.
ITC 321CPVL	Instructional Technology in Education	3	SPU 318	Assessment and Instructional Methods for Students with Disabilities	3
SPU 316	Literacy Development and Instruction in Core and Intervention Areas (Free Elective)	3	EDU 411	Methods for Teaching Foreign Languages to Early Second Language Learners	3
	General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4		General Education Requirement (Wellness, Social Sciences, or Arts)	3
	GER Required Course	3		GER Required Course	3
	GER Required Course	3		GER Required Course	3
	GER Required Course	3		GER Required Course	3
				EDU 411 is only offered in spring semesters	
Total		18 or 19	Total		18
THIRD YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
Course	Title	C.H.	Course	Title	C.H.
SEU 312WICD	Principles of Learning	3	SEU 342WIVL	Principles of Teaching	3
SEU 313	Principles of Learning Clinical Component	3	SEU 343	Principles of Teaching Clinical Component	3
SPU 330	Teaching Students with Low Incidence Disabilities	3	SPU 328	Positive Behavioral Intervention and Supports	3
	General Education Requirement (Wellness, Social Sciences, Natural Sciences, or Arts)	3 or 4		GER Required Course	3
	GER Required Course	3		GER Required Course	3
	GER Required Course	3		GER Required Course	3
Total		18 or 19	Total		18
FOURTH YEAR					
<i>Fall Semester</i>			<i>Spring Semester</i>		
Course	Title	C.H.	Course	Title	C.H.
SEU 322WI	Methods of Teaching Secondary School Subject: Foreign Language	3	SEU 390 or SPU 392	Clinical Experience & Practicum I	6
SPU 317	Intensive Reading, Writing, and Mathematical Intervention Approaches	3	SEU 391 or SPU 393	Clinical Experience & Practicum II	6
SPU 320CT	Special Education Processes and IEP Development	3			
SPU 322	Teaching Students with High Incidence Disabilities	3			
	GER Required Course	3			

	GER Required Course	3		
	SEU 322WI is only offered in fall semesters			
Total		18	Total	12